**Geography**

**FRIDAY/ 29TH/JULY/2022**

2 hours

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**ST. HENRY’S COLLEGE GGANGU**

**GEOGRAPHY FOR LOWER SECONDARY 2022**

**DURATION: 2 HOURS**

**INSTRUCTIONS: Do all questions.**

1. (a) Explain the meaning of the word scale?

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(b) Distinguish between a large scale and a small scale.

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1. Describe in three sentences each of the following
2. environment

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. environment preservation

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………............

1. (a) Supposing the local time at green wich which lies along the prime meridian is 12 noon what is the local time
2. Longitude 350W?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Longitude 1500E?

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(b) Explain how rotation of the earth causes day and night.

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1. explain how you would prepare for field work

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1. in what ways would your class benefit from studying weather through field work.

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SECTION B

1. recite the poem and do the following task.

how I wish people would imagine,

and be grateful for the beauty of the environment.

and conserve it for generations to come,

the world would be a better place to live in

how I wish the plants and animals were spared.

from the madness of cutting tree for charcoal,

and getting raw materials for industries.

the wild in the jungle would smile,

if only the fish habitant was protected,

from pollution by the dangerous chemicals

and waste materials from factories.

the would have fish for generations to come.

How I wish people kept fewer animals,

to avoid overgrazing on the land.

and stopped burning the bushes

a practice that degrades the land

composed kasolo Ronaldo.

1. Who should imagine?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. What should be conserved according to the poem?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. What things pollute the fish habitats?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Where does pollution for fish habitats come from?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Mention two practices that degrade the land.

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1. How would people conserve the environment for the future generation?

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1. discuss the statement “caring for and preserving resources in our environment are signs of love for one’s country”

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1. Study the table provided below showing the climate of station X and answer the questions that follow.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Month | J | F | M | A | M | J | J | A | S | O | N | D |
| Temperature oC | 24 | 24 | 24 | 24 | 25 | 25 | 25 | 25 | 24 | 24 | 24 | 25 |
| R.F (mm) | 140 | 140 | 150 | 160 | 250 | 200 | 200 | 180 | 160 | 180 | 200 | 250 |

1. calculate the
2. mean annual rainfall
3. mean annual temperature
4. annual range of rainfall
5. identify the
6. wettest month
7. driest month
8. hottest month
9. coolest month for statin X
10. Identify the economic activities that can be carried out in the area where station X is found.
11. draw a suitable graph to show the climate of station X

**End**